

## BOARD OF GOVERNORS

### INAUGURAL MEETING MINUTES

MEETING: Monday, October 3, 2022  
TIME: 5:00 pm  
LOCATION: LACC 321, Interurban Campus  
ONLINE: Teams

BOARD MEMBERS: ~~THE~~ ~~BT~~ ~~00~~ ~~T~~ ~~00~~ ~~M~~ ~~8~~ ~~re~~ ~~v~~

# BOARD OF GOVERNORS

## REGULAR MEETING MINUTES

MEETING Monday, October 3, 2022

TIME: 5:00 pm

LOCATION: CACD 3210 Elm St. 16780 Tulsa

ONLINE Teams

### BOARD MEMBERS

Monty Bryant, Chair

Bijan Ahmadi

Greg Atkins

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### ADMINISTRATION

John BoraasVP Education

EXECUTIVE ASSISTANT Heather Martin

the Board ended on July 31, 2022. He received a thank you letter on July 11 from Minister Kang. Lane Trotter and Monty met many times since June for planning and updates. The results have come in from the Chair evaluation for 2021/22, and Monty presented the summary with the Board.

Monty represented the Board at the Premier's West Shore Announcement on August 3. A new collaborative campus between Royal Roads, UVic, Camosun College, and the Justice Institute of BC will be built in Langford. It is expected to open in fall of 2024. Monty met with Lane Trotter and Brenda McBain to plan the September 8 Orientation for the Board. On August 24, Monty went to the Camosun Employee BBQ and Corn Roast at the Interurban Campus.

Lane Trotter and Monty met with the three new Board members for an orientation. On September 13, Monty attended a BC post-secondary Board Chairs Meeting. On September 22 Monty went to the Indigenous Student Welcome Feast, and on September 29 to the Orange Shirt Day ceremony to remember the residential schools. On September 30, Monty attended the Camosun Chargers golf fundraiser in partnership with Alumni and Advancement.

The Ministry is planning a Governance Workshop November 10. Lindsay Kearns and Greg Atkins will attend. The theme for the workshop will be reconciliation and decolonization of governance. Monty is a member of the Steering Committee for the workshop.

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John Boraas, VP Education, noted the

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Retention was on an upward trajectory, but it was affected by the pandemic. Program enrolments are broken down by domestic and international, and Indigenous students included under domestic. There was a decline in trades and upgrading due to the hot labour market. Access numbers are on the rebound. Course registrations are looked at carefully, as a